

## Senior Tracking Reports: Reference Sheet

### Effort and Behaviour

Effort and Behaviour are graded against the following headings

**1 Excellent; 2 Good; 3 Inconsistent; 4 Causing Concern.**

More detailed criteria for each heading is given on the school website in the Curriculum Section – Tracking & Reporting.

### Working Grade

The working grade indicates how well the learner is coping with the demands of the course. It is based on teacher judgement of general progress to date and, based on experience, how they feel the learner is likely to perform with course content still to be covered.

Please note, that the working grade is designed to give a general overview of progress and **should not be taken as an indication of the grade a pupil has achieved or will achieve.** In most subject areas, while some evidence has been gathered to date, the majority of evidence that will be used to generate final estimates in June is yet to be collected. This is in line with SQA guidance which states that the more course content that is covered, the higher the predictive value an assessment piece is likely to have when compared with assessments completed earlier in the session.

As indicated above, most evidence will be collected later in the session when most of the coursework has been completed. The National 5 Assessment Calendar, shared in November, gives an overview of the types of assessment that will be used to form final estimate grades in each subject area. While the dates are no longer valid due to current circumstances, the planned assessments will largely remain the same in format. Pupils will be given plenty of prior notice of any assessment pieces scheduled as the session progresses.

A brief description of each working grade along with how they traditionally translate to a final award is given below. Again, please note that working grades issued in these reports should be used as a general overview of performance to date and that final awards are dependent on assessment evidence yet to be gathered.

<b>Working Grade</b>	<b>Description</b>	<b>Potential N5/Higher/AH final award</b>	<b>Potential N4/NPA/FA* final award</b>
<b>1 2</b>	Coping well with almost all aspects of the course.	A	Pass
<b>3 4</b>	Coping well with most aspects of the course.	B	Pass
<b>5 6</b>	Coping well with many aspects of the course but finding others more challenging.	C	Pass
<b>7</b>	Almost on track to pass but requires further consolidation.	D	Fail
<b>8 9</b>	Will need significant consolidation in order to reach the standard required to pass.	No Award	Fail

\* N4, NPAs and FAs are graded on a pass/fail basis. However, for the purposes of reporting, the working grades of 1-9 have been applied to give a better indication of how well the learner is coping with the demands of the course.